

**MATHEMATICS**  
**COMMON CORE STATE STANDARDS**  
**KINDERGARTEN**

**K.CC** **Counting and Cardinality**

- . Know number names and the count sequence.
- . Count to tell the number of objects.
- . Compare numbers.

**K.OA** **Operations and Algebraic Thinking**

- . Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

**K.NBT** **Number and Operations in Base Ten**

- . Work with numbers 11-19 to gain foundations for place value.

**K.MD** **Measurement and Data**

- . Describe and compare measurable attributes.
- . Classify objects and count the number of objects in categories.

**K.G** **Geometry**

- . Identify and describe shapes.
- . Analyze, compare, create, and compose shapes.

**MATHEMATICS**  
**COMMON CORE STATE STANDARDS**  
**GRADE 1**

**1.OA** **Operations and Algebraic Thinking**

- . Represent and solve problems involving addition and subtraction.
- . Understand and apply properties of operations and the relationship between addition and subtraction.
- . Add and subtract within 20.
- . Work with addition and subtraction equations.

**1.NBT** **Number and Operations in Base Ten**

- . Extend the counting sequence.
- . Understand place value.
- . Use place value understanding and properties of operations to add and subtract.

**1.MD** **Measurement and Data**

- . Measure lengths indirectly and by iterating length units.
- . Tell and write time.
- . Represent and interpret data.

**1.G** **Geometry**

- . Reason with shapes and their attributes.

**MATHEMATICS**  
**COMMON CORE STATE STANDARDS**  
**GRADE 2**

**2.OA** **Operations and Algebraic Thinking**

- . Represent and solve problems involving addition and subtraction.
- . Add and subtract within 20.
- . Work with equal groups of objects to gain foundations for multiplications.

**2.NBT** **Number and Operations in Base Ten**

- . Understand place value.
- . Use place value understanding and properties of operations to add and subtract.

**2.MD** **Measurement and Data**

- . Measure and estimate lengths in standard units.
- . Relate addition and subtraction to length.
- . Work with time and money.
- . Represent and interpret data.

**2.G** **Geometry**

- . Reason with shapes and their attributes.

**MATHEMATICS**  
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**GRADE 3**

**3.OA** **Operations and Algebraic Thinking**

- . Represent and solve problems involving multiplication and division.
- . Understand properties of multiplication and the relationship between multiplication and division.
- . Multiply and divide within 100.
- . Solve problems involving the four operations, and identify and explain patterns in arithmetic.

**3.NBT** **Number and Operations in Base Ten**

- . Use place value understanding and properties of operations to perform multi-digit arithmetic.

**3.NF** **Number and Operations—Fractions**

- . Develop understanding of fractions as numbers.

**3.MD** **Measurement and Data**

- . Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- . Present and interpret data.
- . Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- . Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

**3.G** **Geometry**

- . Reason with shapes and their attributes.

**MATHEMATICS**  
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**GRADE 4**

- 4.OA Operations and Algebraic Thinking**
- Use the four operations with whole numbers to solve problems.
  - Gain familiarity with factors and multiples.
  - Generate and analyze patterns.
- 4.NBT Number and Operations in Base Ten**
- Generalize place value understanding for multi-digit whole numbers.
  - Use place value understanding and properties of operations to perform multi-digit arithmetic.
- 4.NF Number and Operations—Fractions**
- Extend understanding of fraction equivalence and ordering.
  - Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
  - Understand decimal notation for fractions, and compare decimal fractions.
- 4.MD Measurement and Data**
- Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
  - Represent and interpret data.
  - Geometric measurement: understand concepts of angle and measure angles.
- 4.G Geometry**
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

**MATHEMATICS**  
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**GRADE 5**

- 5.OA Operations and Algebraic Thinking**
- Write and interpret numerical expressions.
  - Analyze patterns and relationships.
- 5.NBT Number and Operations in Base Ten**
- Understand the place value system.
  - Perform operations with multi-digit whole numbers and with decimals to hundredths.
- 5.NF Number and Operations—Fractions**
- Use equivalent fractions as a strategy to add and subtract fractions.
  - Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- 5.MD Measurement and Data**
- Convert like measurement units within a given measurement system.
  - Represent and interpret data.
  - Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.
- 5.G Geometry**
- Graph points on the coordinate plane to solve real-world and mathematical problems.
  - Classify two-dimensional figures into categories based on their properties.

**MATHEMATICS**  
**COMMON CORE STATE STANDARDS**  
**GRADE 6**

- 6.RP Ratios and Proportional Relationships**
- Understand ratio concepts and use ratio reasoning to solve problems.
- 6.NS The Number System**
- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
  - Compute fluently with multi-digit numbers and find common factors and multiples.
  - Apply and extend previous understandings of numbers to the system of rational numbers.
- 6.EE Expressions and Equations**
- Apply and extend previous understandings of arithmetic to algebraic expressions.
  - Reason about and solve one-variable equations and inequalities.
  - Represent and analyze quantitative relationships between dependent and independent variables.
- 6.G Geometry**
- Solve real-world and mathematical problems involving area, surface area, and volume.
- 6.SP Statistics and Probability**
- Develop understanding of statistical variability.
  - Summarize and describe distributions.

**MATHEMATICS**  
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**GRADE 7**

- 7.RP Ratios and Proportional Relationships**
- Analyze proportional relationships and use them to solve real-world and mathematical problems.
- 7.NS The Number System**
- Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
- 7.EE Expressions and Equations**
- Use properties of operations to generate equivalent expressions.
  - Solve real-life and mathematical problems using numerical and algebraic expressions and equations.
- 7.G Geometry**
- Draw, construct, and describe geometrical figures and describe the relationships between them.
  - Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.
- 7.SP Statistics and Probability**
- Use random sampling to draw inferences about a population.
  - Draw informal comparative inferences about two populations.
  - Investigate chance processes and develop, use and evaluate probability models.

**MATHEMATICS**  
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**GRADE 8**

**8.NS**    **The Number System**

- Know that there are numbers that are not rational, and approximate them by rational numbers.

**8.EE**    **Expressions and Equations**

- Work with radicals and integer exponents.
- Understand the connections between proportional relationships, lines, and linear equations.
- Analyze and solve linear equations and pairs of simultaneous linear equations.

**8.F**    **Functions**

- Define, evaluate, and compare functions.
- Use functions to model relationships between quantities.

**8.G**    **Geometry**

- Understand congruence and similarity using physical models, transparencies, or geometry software.
- Understand and apply the Pythagorean Theorem.
- Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

**8.SP**    **Statistics and Probability**

- Investigate patterns of association in bivariate data.

**MATHEMATICS**  
**COMMON CORE STATE STANDARDS**  
**HIGH SCHOOL**  
**NUMBER AND QUANTITY**

**N.RN**    **The Real Number System**

- Extend the properties of exponents to rational exponents.
- Use properties of rational and irrational numbers.

**N.Q**    **Quantities**

- Reason quantitatively and use units to solve problems.

**N.CN**    **The Complex Number System**

- Perform arithmetic operations with complex numbers.
- Represent complex numbers and their operations on the complex plane.
- Use complex numbers in polynomial identities and equations.

**N.VM**    **Vector and Matrix Quantities**

- Represent and model with vector quantities.
- Perform operations on vectors.
- Perform operations on matrices and use matrices in application.

**MATHEMATICS**  
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**HIGH SCHOOL**  
**ALGEBRA**

**A.SSE**    **Seeing Structure in Expressions**

- Interpret the structure of expressions.
- Write expressions in equivalent forms to solve problems.

**A.APR**    **Arithmetic with Polynomials and Rational Expressions**

- Perform arithmetic operations on polynomials.
- Understand the relationship between zeros and factors of polynomials.
- Use polynomial identities to solve problems.
- Rewrite rational expressions

**A.CED**    **Creating Equations**

- Create equations that describe numbers or relationships.

**A.REI**    **Reasoning with Equations and Inequalities**

- Understand solving equations as a process of reasoning and explain the reasoning.
- Solve equations and inequalities in one variable.
- Solve systems of equations.
- Represent and solve equations and inequalities graphically.

**MATHEMATICS**  
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**HIGH SCHOOL**  
**FUNCTIONS**

**F.IF**    **Interpreting Functions**

- Understand the concept of a function and use function notation.
- Interpret functions that arise in application in terms of the context.
- Analyze functions using different representations.

**F.BF**    **Building Functions**

- Build a function that models a relationship between two quantities.
- Build new functions from existing functions.

**F.LE**    **Linear, Quadratic, and Exponential Models**

- Construct and compare linear, quadratic, and exponential models and solve problems.
- Interpret expressions for functions in terms of the situation they need.

**F.TF**    **Trigonometric Functions**

- Extend the domain of trigonometric functions using the unit circle.
- Model periodic phenomena with trigonometric functions.

**MATHEMATICS**  
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**HIGH SCHOOL**  
**GEOMETRY**

**G.CO**     **Congruence**

- Experiment with transformation in the plane.
- Understand congruence in terms of rigid motions.
- Prove geometric theorems.
- Make geometric constructions.

**G.SRT**     **Similarity, Right Triangles, and Trigonometry**

- Understand similarity in terms of similarity transformations.
- Prove theorems involving similarity.
- Define trigonometric ratios and solve problems involving right triangles.
- Apply trigonometry to general triangles.

**G.C**     **Circles**

- Understand and apply theorems about circles.
- Find arc lengths and areas of sectors of circles.

**G.GPE**     **Expressing Geometric Properties with Equations**

- Translate between the geometric description and the equation for a conic section.
- Use coordinates to prove simple geometric theorems algebraically.

**G.GMD**     **Geometric Measurement and Dimension**

- Explain volume formulas and use them to solve problems.
- Visualize relationships between two-dimensional and three-dimensional objects.

**G.MG**     **Modeling with Geometry**

- Apply geometric concepts in modeling situations.

**MATHEMATICS**  
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**HIGH SCHOOL**  
**STATISTICS AND PROBABILITY**

**S.ID**     **Interpreting Categorical and Quantitative Data**

- Summarize, represent, and interpret data on a single count or measurement variable.
- Summarize, represent, and interpret data on two categorical and quantitative variables.
- Interpret linear models.

**S.IC**     **Making Inferences and Justifying Conclusions**

- Understand and evaluate random processes underlying statistical experiments.
- Make inferences and justify conclusions from sample surveys, experiments, and observational studies.

**S.CP**     **Conditional probability and the Rules of Probability**

- Understand independence and conditional probability and use them to interpret data.
- Use the rules of probability to compute probabilities of compound events in a uniform probability model.

**S.MD**     **Using Probability to Make Decisions**

- Calculate expected values and use them to solve problems.
- Use probability to evaluate outcomes of decisions.