

## ***Standards By Design:***

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***Kindergarten, First Grade, Second Grade,  
Third Grade, Fourth Grade, Fifth Grade, Sixth  
Grade, Seventh Grade, Eighth Grade and High  
School for English Language Proficiency for  
ELD***



# English Language Proficiency for ELD

The Oregon ELP Standards delineate the proficiency levels required to move through the levels of English-language development. The levels of developing proficiency in a second language have been well documented through research and were designed to provide teachers of all types of programs clear benchmarks of progress.<br />

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English language functions and forms acquired by native English speakers before entering school or naturally at home need to be explicitly taught to students learning English as an additional language. These functions and forms may be taught at any grade level as the need and appropriate context arise.<br />

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A language function refers to the purpose for which speech or writing is being used. In speech, these functions include giving instructions, introducing ourselves, and making requests. In academic writing, these functions might include describing processes, comparing or contrasting things or ideas, and classifying objects or ideas. Forms of a language deal with the internal grammatical structure of words. Forms would include, for example, the relationship between the words boy and boys, or the relationship (irregular) between the words man and men.

